

# HFK Counselor Training Script

Lesson/Section			
Content Outline	Script, Narration and Text Overlay	Visual Ideas	Notes/Resources
<b>INTRO</b>	<u>MIA</u> : "Hello, future camp heroes! I'm Mia, your Camp Director. [as Derek pushes a TV into the frame] Welcome to Camp Hope for Kids! Where every counselor is a hero and every day is an adventure."	Camp Director, Mia (animated super hero character, standing confidently in a camp setting):	3D Characters will be created using Create Studio 3.0
	<u>DEREK</u> : "...and, I'm Camp Director, Derek! We're here to help you discover your superpowers as a camp counselor! Because, you're not just a counselor; you are a mentor, a role model, and a super hero!" <u>MIA</u> : "Let's see what some of our past camp heroes have said."	Camp Director, Derek (animated super hero pushing a TV monitor into the scene):	
Past Counselor Videos	TBD	[Short clips appear on the TV of past camp counselors briefly sharing their overall camp experience and WHY they joined the league of camp superheroes.]	We should get one male and one female counselor to record a short video.
<b>"WHY" input statement</b>	<u>MIA</u> : [next to a text input box] "Before we dive in, take a moment to reflect. What's your driving reason for WHY you want to be a camp counselor?"	[Learners type in their reasons and click SUBMIT.]	
<b>The 3 Essential Steps</b>	<u>MIA</u> : "Our mission at camp is to empower lives through mentoring and service. As a camp counselor, you'll play a vital role in shaping young lives, fostering growth, and creating unforgettable memories." <u>DEREK</u> : (pointing to the screen) Today, we'll explore the 3 essential steps in how to handle any and all situations at camp.	(Back in the camp setting)	
<b>#1. STAY CALM</b>	Step #1 – STAY CALM <u>DEREK</u> (V.O.) Whether the situation is mild or severe, the most important thing is to stay calm in all circumstances.	[Derek breaks down each step with animations and text overlays. The camera zooms into the TV screen.]	

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	<p>First, remember to STOP:</p> <p>S - Stop what you're doing.</p> <p>T - Take a deep breath.</p> <p>O - Observe what's happening around you.</p> <p>P - Proceed with a clear mind.</p> <p>Remind yourself that challenges are a normal part of the camp experience and that you have the skills and resources to handle them.</p> <p>Practice mindfulness techniques such as grounding exercises or visualization to center yourself and reduce stress. Take a moment to step back from the situation and assess it objectively before taking action.</p> <p>Seek support from a Director. if you're feeling overwhelmed. Don't hesitate to ask for help or advice when needed.</p> <p>Finally, get plenty of rest, eat nutritious meals, and work with your counselor to take breaks so that you can engage in activities that help you relax and recharge.</p> <p>By following these tips and practicing the STOP method, you'll be better equipped to stay calm and composed in any stressful situation that arises during your time as a camp counselor.</p> <p>This will allow you to think clearly as you move on to...</p>		
<b>#2. ASSESS FOR SAFETY</b>	<p>Step #2 – ASSESS FOR SAFETY</p> <p><u>DEREK</u> (V.O.) As a counselor, it's crucial to assess the safety of every situation you encounter at camp. This involves distinguishing between different levels of severity to determine the appropriate response:</p> <p>1.MILD: In these situations, nobody is in immediate danger, and the scenario is typically easy to contain or de-escalate.</p> <p>2.SERIOUS: This level indicates that the situation has the potential to escalate in a way</p>		

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	<p>that could harm someone if not addressed promptly.</p> <p>3. URGENT: When a situation is deemed urgent, there is a clear and likely danger of someone being harmed if immediate action is not taken.</p> <p>By understanding and recognizing these levels of severity, you'll be better equipped to respond effectively and ensure the safety and well-being of everyone at the camp. This brings us to...</p>		
<b>#3 RESPOND APPROPRIATELY</b>	<p>Step #3 – RESPOND APPROPRIATELY</p> <p><u>DEREK</u> (V.O.) Counselors play a crucial role in responding appropriately to various situations that arise at camp. It's essential to tailor your actions based on the severity of each circumstance, prioritizing the safety and well-being of everyone involved. Remember, as camp directors, we're here to support you whenever you need assistance or guidance. Don't hesitate to reach out for help when facing challenges.</p>		
<b>Badges and Certificate</b>	<p><u>MIA</u>: (excitedly) "And here's the fun part! As you progress through the course and demonstrate your skills, you'll earn a Certificate with Camp Super Hero Badges! These badges recognize your achievements and growth as a camp counselor. Collect them all and download your certificate to become a certified Camp Super Hero!"</p>	<p>SCENE CUTS TO MIA STANDING IN FRONT OF A WOODEN WALL</p> <p>[Visuals show animated badges popping up with exciting camp-related symbols.]</p>	
<b>Scenario #1</b> The Rule of 3	<p><u>DEREK</u>: "Now that we've laid the groundwork, let's jump into our first scenario to put your skills to the test! "</p>	<p>SCENE CUTS BACK TO DEREK AND MIA STANDING NEXT TO THE TV MONITOR</p> <p>TITLE ON SCREEN WITH STILL IMAGE: "The Rule of 3"</p>	
	<p><u>DEREK</u>: (voiceover):</p> <p>The "Rule of 3" is a camp policy which requires campers to be accompanied by at least two others and if they're going to a cabin, one of the two has to be an adult supervisor. In this scenario, a camper forgets their bathing suit and walks alone from the pool back</p>	<p>Camera zooms into the TV Screen</p> <p>TITLE ON SCREEN WITH</p>	

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	to the cabin, violating the "Rule of 3" policy. Let's see how this plays out.	STILL IMAGE: "The Rule of 3"	
	<p><u>COUNSELOR</u>: "Hi Brianna, what are you doing out here by yourself.</p> <p><u>Brianna</u> (camper): "I forgot my bathing suit back at the cabin."</p>	<p>[Animated visuals depict a camper walking alone as a counselor approaches her asking her about why she is walking alone and where she is going.]</p> <p>THE SCENE PAUSES</p>	2D Characters will be created using Vyond
<p><b>Scenario #1</b></p> <p>The Rule of 3</p> <p>Application and feedback #1</p>	<p><b>#1 MULTIPLE CHOICE QUESTION DISPLAYS:</b></p> <p>What is the first thing you should do in this situation?</p> <p>a.) Stay calm and don't over-react.</p> <p>b.) Reprimand the camper and issue an appropriate punishment for breaking the rule.</p> <p>c.) Report the camper to the Camp Director</p> <p>d.) Allow the camper to go back to the cabin alone to retrieve their bathing suit. Afterall, it would only be a quick trip.</p> <p>[When an answer is selected, a feedback window opens up revealing why the answer is correct or incorrect. If incorrect, the learner will be prompted to try again.]</p> <p><b>Choice A: Correct! Staying calm is crucial in de-escalating the situation and ensuring that the counselor can think clearly and respond appropriately.</b></p> <p>Choice B: Reprimanding the camper may escalate the situation and create unnecessary tension.</p> <p>Choice C: Involving the Director should be done after the counselor has assessed the</p>	Overlay screen appears with assessment question	

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	<p>situation and attempted to address it themselves. Reporting should not be the first step unless there is an immediate threat to safety.</p> <p>Choice D: This response disregards the camp's policy (the "Rule of 3") requiring campers to be accompanied by at least two others. Allowing the camper to go back alone could compromise their safety and violates camp protocol.</p>		
<p><b>Scenario #1</b></p> <p>The Rule of 3</p> <p>Application and feedback #2</p>	<p><b>#2 MULTIPLE CHOICE QUESTION DISPLAYS:</b></p> <p>How will you assess the situation for safety?</p> <p>a.) Mild</p> <p>b.) Serious</p> <p>c.) Urgent</p> <p>d.) Call 911 Immediately</p> <p>[When an answer is selected, a feedback window opens up revealing why the answer is correct or incorrect. If incorrect, the learner will be prompted to try again.]</p> <p><b>Choice A: Correct! Nobody is in immediate danger and the situation is easy to contain or de-escalate.</b></p> <p>Choice B: The situation is not serious because it has not yet escalated in a way where someone can be harmed.</p> <p>Choice C: The situation is not urgent because there's no immediate danger of someone being harmed.</p> <p>Choice D: The situation is not a 911 emergency because there's no imminent threat which can cause serious harm.</p>		
<p><b>Scenario #1</b></p> <p>The Rule of 3</p>	<p><b>#3 MULTIPLE CHOICE QUESTION DISPLAYS:</b></p> <p>How would you respond appropriately in this situation?</p>		<p>Male Counselor (CS Voice = Alex)</p> <p>Brianna</p>

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Application and feedback #3	<p>a.) Ask another camper to accompany the camper to the cabin.</p> <p>b.) Deny the camper's request to retrieve their bathing suit - telling them they can't swim today.</p> <p>c.) Send the camper back with an adult, plus one other camper.</p> <p>d.) Allow the camper to go back to the cabin alone to retrieve their bathing suit. After all, it would only be a quick trip.</p> <p>[When an answer is selected, the <u>animated reenactment continues</u> by dramatizing the learner's choice and the consequences that follow.]</p> <p>If "A" is selected, the video will show a counselor asking another camper to accompany them to the cabin. <u>COUNSELOR</u>: "Hey Sarah, can you escort Brianna back to the cabin so she can get her swimsuit?" <u>SARAH</u>: "Of course."</p> <p>[The video pauses and a feedback window opens revealing that this answer is <u>INCORRECT</u> because "This violates the rule of 3 and risks the camper's safety." The learner will be prompted to try again.]</p> <p>If "B" is selected, the video will show a counselor denying the request and telling the camper they can't swim. <u>COUNSELOR</u>: "Brianna, you should have remembered to bring your bathing suit. It looks like you're not going to get to swim today. Maybe tomorrow you'll remember." <u>Brianna</u>: "That's not fair."</p> <p>[The video pauses and a feedback window opens revealing that this answer is <u>INCORRECT</u> because "This may inconvenience the camper and cause frustration." The learner will be prompted to try again.]</p> <p>If "C" is selected, the video will show the counselor sending the camper back with an adult, plus one other camper. <u>COUNSELOR</u>: "Brianna, remember the Rule of 3. Hi Lucy! Can you escort Brianna back to her cabin with another camper, so she can get her swimsuit?"</p> <p>[The video pauses and a feedback window opens revealing that this answer is <u>CORRECT</u> because "This will enforce the rule of 3, including one adult supervisor if</p>	<p><u>Animated reenactment videos dramatize the learner's choice and the consequences that follow.</u></p>	<p>(CS Voice = GiGi)</p> <p>Sarah CS Voice = Patricia)</p>

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	<p>they're going to a cabin."</p> <p>The scene will change to the "wall of accomplishments" where the learner is awarded a badge. Derek congratulates the learner and we move on to the next scenario]</p> <p>If "D" is selected, the video will show the counselor allowing the camper to go back to the cabin alone. <u>COUNSELOR</u>: "OK, Brianna, it's not that far. Just go quickly and come right back." <u>Brianna</u>: "I will. Thanks."</p> <p>[The video pauses and a feedback window opens revealing that this answer is <b>INCORRECT</b> because "This violates the rule of 3 and risks the camper's safety." The learner will be prompted to try again.]</p>		
<p><b>Scenario #2</b></p> <p>Disorderly behavior/ camper demanding to go home</p>	<p><u>MIA</u>: (voiceover):</p> <p>A camper expresses frustration by shouting he hates camp and demands to go home after being asked to participate in an activity he dislikes.</p>	<p>TITLE ON SCREEN WITH STILL IMAGE: "Disorderly Behavior"</p>	<p>Female Counselor (CS Voice = Paola)</p> <p>Josh (CS Voice = Harry)</p>
	<p><u>COUNSELOR</u>: "Josh, why don't you come over and join us?"</p> <p><u>JOSH</u> (camper): "This is stupid! I want to go home. I HATE THIS CAMP!"</p>	<p>[Animated visuals depict a frustrated camper arguing with the counselor and wanting to go home.]</p> <p>THE SCENE PAUSES</p>	<p>2D Characters will be created using Vyond</p>
<p><b>Scenario #2</b></p> <p>Disorderly behavior/ camper demanding to go home</p>	<p><b>#1 MULTIPLE CHOICE QUESTION DISPLAYS:</b></p> <p>What is the first thing you should do in this situation?</p> <p>a.) Report the camper to the Camp Director</p> <p>b.) Reprimand them and issue an appropriate punishment for causing an outburst.</p>	<p>Overlay screen appears with assessment question</p>	

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Application and feedback #2	<p>c.) Stay calm and don't over-react.</p> <p>d.) Tell the camper he has to stay and he must keep his negative feelings to himself.</p> <p>[When an answer is selected, a feedback window opens up revealing why the answer is correct or incorrect. If incorrect, the learner will be prompted to try again.]</p> <p>Choice A: Involving the Camp Director should be done after the counselor has assessed the situation and attempted to address it themselves. Reporting should not be the first step unless there is an immediate threat to safety.</p> <p>Choice B: Reprimanding the camper may escalate the situation and create unnecessary tension.</p> <p><b>Choice C: Correct! Staying calm is the correct response as it allows the counselor to approach the situation effectively with empathy and understanding.</b></p> <p>Choice D: This response dismisses the camper's frustrations and fails to address his emotional needs, potentially escalating the situation.</p>		
<p>Scenario #2</p> <p>Disorderly behavior/ camper demanding to go home</p> <p>Application and feedback #2</p>	<p><b>#2 MULTIPLE CHOICE QUESTION DISPLAYS:</b></p> <p>How will you assess the situation for safety?</p> <p>a.) Mild</p> <p>b.) Serious</p> <p>c.) Urgent</p> <p>d.) Call 911 Immediately</p> <p>[When an answer is selected, a feedback window opens up revealing why the answer is correct or incorrect. If incorrect, the learner will be prompted to try again.]</p> <p><b>Choice A: Correct! The situation is mild because there is no immediate threat and it can be easily resolved.</b></p> <p>Choice B: The situation is not serious because it has not yet escalated in a way where</p>		



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	<p>someone can be harmed.</p> <p>Choice C: The situation is not urgent because there's no immediate danger of someone being harmed.</p> <p>Choice D: The situation is not a 911 emergency because there's no imminent threat which can cause serious harm.</p>		
<p><b>Scenario #2</b></p> <p>Disorderly behavior/ camper demanding to go home</p> <p>Application and feedback #3</p>	<p><b>#3 MULTIPLE CHOICE QUESTION DISPLAYS:</b></p> <p>How would you respond appropriately in this situation?</p> <p>a.) Dismiss the camper's comment as mere frustration and urge him to continue with the activity.</p> <p>b.) Ignore the Comment and proceed with the activity as planned.</p> <p>c.) React with punishment or threats of consequences for expressing negative feelings about camp.</p> <p>d.) Validate the camper's feelings of frustration and offer support and encouragement</p> <p><b>[When an answer is selected, the <u>animated reenactment continues</u> by dramatizing the learner's choice and the consequences that follow.]</b></p> <p>If "A" is selected, the video will show a counselor dismiss the camper's comments: <b>COUNSELOR:</b> "Oh, Josh, you're just being emotional right now. Come over and join us and you'll feel better." <b>JOSH:</b> "No, I don't want to!"</p> <p><b>[The video pauses and a feedback window opens revealing that this answer is <u>INCORRECT</u> because "This response may invalidate the camper's feelings and fail to address the underlying cause of his discontent.]</b></p> <p>If "B" is selected, the video will show a counselor ignoring the comment and proceeding with the activity, as planned. <b>COUNSELOR:</b> Okay everyone, let's continue with what we started and have some fun!" <b>JOSH:</b> "I'm leaving."</p> <p><b>[The video pauses and a feedback window opens revealing that this answer is</b></p>	<p><b><u>Animated reenactment videos dramatize the learner's choice and the consequences that follow.</u></b></p>	

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	<p><b>INCORRECT</b> because “While this response may avoid immediate conflict, it fails to address the camper’s emotional needs and may lead to prolonged feelings of unhappiness and isolation.]</p> <p>If “C” is selected, the video will show the counselor reacting with threats of consequences for expressing negative feelings about the camp. <b>COUNSELOR:</b> Josh, you’re being rude. If you don’t stop this and change your attitude right away, you’ll have to sit in the office by yourself for the entire session.” <b>JOSH:</b> “I don’t care!</p> <p>[The video pauses and a feedback window opens revealing that this answer is <b>INCORRECT</b> because “This approach may escalate the situation and cause the camper to feel further alienated and unsupported.]</p> <p>If “D” is selected, the video will show the counselor validating the camper’s feelings of frustration, while offering support and encouragement. <b>COUNSELOR:</b> Josh, I understand you’re feeling upset right now. It’s okay to feel frustrated sometimes. Let’s talk about what’s bothering you and see if we can find a solution together. You’re not alone, and we’re here to help you through it.”</p> <p>[The video pauses and a feedback window opens revealing that this answer is <b>CORRECT</b> because “This will validate the camper’s feelings of frustration and offer support and encouragement”</p> <p>The scene will change to the “wall of accomplishments” where the learner is awarded a badge. Mia congratulates the learner and we move on to the next scenario]</p>		
<p><b>Scenario #3</b></p> <p>Bullying</p>	<p><b>DEREK:</b> (voiceover):</p> <p>A camper, Justine, engages in bullying behavior by teasing and using a derogatory racial slur towards another camper, Jake, during a group activity. Jake responds with an inappropriate comment, escalating the situation. As a camp counselor, the learner must intervene effectively, addressing the bullying behavior and Jake’s response while supporting both campers.</p> <p><b>JUSTINE:</b> “Let go. It’s my turn.”</p> <p><b>JAKE:</b> No, it’s not.</p>	<p><b>TITLE ON SCREEN WITH STILL IMAGE:</b> “Bullying”</p> <p>Animated visuals depict two campers arguing, while we hear Derek’s voice over explaining the situation. We don’t hear the derogatory slur and inappropriate comment.]</p> <p><b>THE SCENE PAUSES</b></p>	<p>2D Characters will be created using Vyond</p> <p>Using speech bubbles with symbols for words. (i.e., &amp;#!@*!)</p> <p>Male Counselor (CS Voice =</p>

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	<p><u>JUSTINE</u>: “Get out of my way, you stupid [BLEEP]”</p> <p><u>JAKE</u>: “Well you’re an ugly [BLEEP].</p>		<p>Antoni)</p> <p>Jake (CS Voice = Sam)</p> <p>Justine (CS Voice = Gigi)</p>
<p><b>Scenario #3</b></p> <p>Bullying</p> <p>Application and feedback #1</p>	<p><b>#1 MULTIPLE CHOICE QUESTION DISPLAYS:</b></p> <p>What is the first thing you should do in this situation?</p> <p>a.) Ignore both and let them work it out themselves.</p> <p>b.) Reprimand Justine for starting the conflict</p> <p>c.) Report both to the Camp Director immediately</p> <p>d.) Stay calm</p> <p>[When an answer is selected, a feedback window opens up revealing why the answer is correct or incorrect. If incorrect, the learner will be prompted to try again.]</p> <p>Choice A: Ignoring both fails to address the bullying behavior and Jake's inappropriate response.</p> <p>Choice B: Reprimanding Justine may escalate the situation further and may not effectively address the underlying issues contributing to the conflict.</p> <p>Choice C: Involving the Camp Director should not be the first step unless there is an immediate threat to safety.</p> <p><b>Choice D: Correct! By staying calm the counselor can effectively assess the situation and respond appropriately without escalating tensions.</b></p>	<p>Overlay screen appears with assessment question</p>	
<b>Scenario #3</b>	<b>#2 MULTIPLE CHOICE QUESTION DISPLAYS:</b>		

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<p>Bullying</p> <p>Application and feedback #2</p>	<p>How will you assess the situation for safety?</p> <p>a.) Mild</p> <p>b.) Serious</p> <p>c.) Urgent</p> <p>d.) Call 911 Immediately</p> <p>[When an answer is selected, a feedback window opens up revealing why the answer is correct or incorrect. If incorrect, the learner will be prompted to try again.]</p> <p>Choice A: The situation is <b>not mild</b> because the bullying behavior and escalated conflict indicate a more serious situation.</p> <p><b>Choice B: Correct! The situation is serious because there's a chance that the situation can escalate in a way where someone can be harmed.</b></p> <p>Choice C: The situation is <b>not urgent</b> because there doesn't seem to be an immediate threat to safety, such as physical violence or harm and can be deescalated.</p> <p>Choice D: The situation is <b>not a 911 emergency</b> because there's no immediate danger or an imminent threat of one or more people being seriously harmed.</p>		
<p>Scenario #3</p> <p>Bullying</p> <p>Application and feedback #3</p>	<p><b>#3 MULTIPLE CHOICE QUESTION DISPLAYS:</b></p> <p>How would you respond appropriately in this situation?</p> <p>a.) Continue with the activity without addressing the situation, hoping it resolves itself.</p> <p>b.) Call out Justine's behavior in front of the group and demand an apology, without addressing Jake's inappropriate response.</p> <p>c.) Pull both aside privately and address Justine's initial behavior and Jake's response.</p> <p>d.) Confront both Justine and Jake together, implying that both are equally at fault for the conflict</p>		

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	<p>[When an answer is selected, the <u>animated reenactment continues</u> by dramatizing the learner’s choice and the consequences that follow.]</p> <p>If “A” is selected, the video will show a counselor continuing with the activity without addressing the situation, hoping it resolves itself. <u>COUNSELOR</u>: “Okay everybody, let’s be nice and refocus, so we can continue our activity.”</p> <p>[The video pauses and a feedback window opens revealing that this answer is <u>INCORRECT</u> because “This response fails to address the harmful behavior exhibited by both campers and may perpetuate a negative environment.” The learner will be prompted to try again.]</p> <p>If “B” is selected, the video will show a counselor calling out Justine’s behavior in front of the group, demanding an apology without addressing Jake’s inappropriate comment. <u>COUNSELOR</u>: “Justine, you should be ashamed of yourself. You need to apologize to Jake immediately for using such a horrible slur.” <u>JUSTINE</u>: “But, that’s not fair. He called me a _____” [insert speech bubble symbols]</p> <p>[The video pauses and a feedback window opens revealing that this answer is <u>INCORRECT</u> because “This approach risks escalating the situation and may exacerbate tensions between campers.]</p> <p>If “C” is selected, the video will show the counselor pulling both campers aside privately, while addressing Justine’s initial behavior and Jake’s response. <u>COUNSELOR</u>: “Hey, Justine and Jake, can I have a word with both of you for a moment? It seems like there was some tension during the group activity. Justine, using hurtful language towards others, like what you said to Jake, is not acceptable here. It’s important to treat everyone with kindness and respect. Jake, I understand you were upset by what Justine said, but responding with an inappropriate comment isn’t the best way to handle it. Let’s work together to find a solution and move forward positively. How about we discuss what happened and how we can all make things right?”</p> <p>[The video pauses and a feedback window opens revealing that this answer is <u>CORRECT</u> because “The counselor pulls both aside privately and addresses Justine’s initial behavior and Jake’s response.”</p>	<p><u>Animated reenactment videos dramatize the learner’s choice and the consequences that follow.</u></p>	

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	<p>The scene will change to the “wall of accomplishments” where the learner is awarded a badge. Derek congratulates the learner and we move on to the next scenario]</p> <p>If “D” is selected, the video will show the counselor confronting each of the campers, blaming both for the conflict. <b>COUNSELOR</b>: “I can’t believe what I just heard. Justine and Jake, you are both equally at fault!” <b>JAKE</b>: “Yeah, but she started it.” <b>JUSTINE</b>: “No, you did!”</p> <p>[The video pauses and a feedback window opens revealing that this answer is <b>INCORRECT</b> because “This response neglects to address the power dynamics involved in bullying behavior and fails to provide appropriate support and guidance for resolving the situation.]</p>		
<p><b>Scenario #4</b></p> <p>Suicidal Ideations</p>	<p>MIA: (voiceover):</p> <p>A camper confides in the counselor, expressing profound despair and mentioning that they feel like they want to die. They describe feeling overwhelmed by their problems.</p> <p><b>COUNSELOR</b>: “Jordan, you seem a bit upset today. Would you like to talk about what’s bothering you?”</p> <p><b>CAMPER</b>: “My parents are always fighting and now they’re talking about getting a divorce. I feel like it’s my fault. I just want to die. They’d probably be a lot happier if I wasn’t around. I’m always messing things up.”</p>	<p><b>TITLE ON SCREEN WITH STILL IMAGE</b>: “Suicidal Ideations”</p> <p>Animated visuals depict a camper talking with a counselor about feeling like they want to die.</p> <p><b>THE SCENE PAUSES</b></p>	<p>Female Counselor (CS Voice = Bria)</p> <p>Jordan (CS Voice = Hayden)</p>
<p><b>Scenario #4</b></p> <p>Suicidal Ideations</p> <p>Application and feedback #1</p>	<p><b>#1 MULTIPLE CHOICE QUESTION DISPLAYS:</b></p> <p>What is the first thing you should do in this situation?</p> <p>a.) Assess the situation</p> <p>b.) Stay calm.</p> <p>c.) Leave the camper and report this to the Director right away</p> <p>d.) Call 911 immediately</p> <p>[When an answer is selected, a feedback window opens up revealing why the answer is</p>	<p>Overlay screen appears with assessment question</p>	

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	<p>correct or incorrect. If incorrect, the learner will be prompted to try again.]</p> <p>Choice A: This response is incorrect because it implies that the counselor should immediately begin assessing the situation before ensuring their own emotional regulation. While assessing the situation is important, staying calm and composed should be the first step in handling a camper expressing thoughts of suicide or despair.</p> <p><b>Choice B: Correct! This response emphasizes the importance of the counselor remaining calm and composed in this sensitive situation. By staying calm, the counselor can effectively assess the camper's needs, provide reassurance and support, and take appropriate action without escalating the situation.</b></p> <p>Choice C: This response is incorrect because it suggests abandoning the camper in distress and immediately reporting the situation to the camp director without providing any immediate support or intervention. This response lacks empathy and may further distress the camper.</p> <p>Choice D: This response is incorrect because while there may be instances when calling 911 is necessary, it should not be the immediate response to every situation. In this scenario, the camper is expressing despair and overwhelmed feelings, but there is no immediate indication of imminent harm. Staying calm and providing immediate support and reassurance should be the first step before considering further action.</p>		
<p><b>Scenario #4</b></p> <p>Suicidal Ideations</p> <p>Application and feedback #2</p>	<p><b>#2 MULTIPLE CHOICE QUESTION DISPLAYS:</b></p> <p>How will you assess the situation for safety?</p> <p>a.) Mild</p> <p>b.) Serious</p> <p>c.) Urgent</p> <p>d.) Call 911 Immediately</p> <p>[When an answer is selected, a feedback window opens up revealing why the answer is correct or incorrect. If incorrect, the learner will be prompted to try again.]</p>		

Lesson/Section			
Content Outline	Script, Narration and Text Overlay	Visual Ideas	Notes/ Resources
	<p>Choice A: The situation is not mild because mild suggests that the circumstance is not serious and can be easily contained or de-escalated. However, in a scenario where a camper expresses thoughts of suicide, there is a significant risk to their safety and well-being, making it more than a mild concern.</p> <p>Choice B: While the situation is serious, it should be upgraded to urgent because there's a likely danger of someone being harmed, if the right action is not taken immediately</p> <p><b>Choice C: Correct! The situation is urgent because it indicates that there is a likely danger of someone being harmed if the right action is not taken immediately. In the scenario where a camper expresses thoughts of suicide, it's crucial to recognize the urgency of the situation and take immediate steps to ensure the camper's safety and well-being.</b></p> <p>Choice D: The current situation is not a 911 emergency because while there may be instances when calling 911 is necessary, it's not always the immediate response in situations where a camper expresses thoughts of suicide. Assessing the situation as urgent allows for appropriate intervention without immediately resorting to emergency services.</p>		
<p><b>Scenario #4</b></p> <p>Suicidal Ideations</p> <p>Application and feedback #3</p>	<p><b>#3 MULTIPLE CHOICE QUESTION DISPLAYS:</b></p> <p>How would you respond appropriately in this situation?</p> <p>a.) Downplay the statement, ensuring the camper that things will get better.</p> <p>b.) Offer distractions or activities to take their mind off their problems, such as joining a group activity or going for a walk.</p> <p>c.) Take the camper's statement seriously and acknowledge their distress as you seek a Director.</p> <p>d.) Reassure the camper that it's okay to feel this way.</p> <p>[When an answer is selected, the <u>animated reenactment continues</u> by dramatizing the learner's choice and the consequences that follow.]</p>		



Lesson/Section			
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	<p>If “A” is selected, the video will show a counselor downplaying the situation. <b>COUNSELOR:</b> “Jordan, you don’t really mean that. Don’t worry. Everything will work out.”</p> <p>[The video pauses and a feedback window opens revealing that this answer is <b>INCORRECT</b> because “This response can invalidate the camper’s feelings and minimize the seriousness of the situation. It’s important to take statements of distress seriously and respond with empathy and support.]</p> <p>If “B” is selected, the video will show a counselor offering a distraction to take the camper’s mind of their problems. <b>COUNSELOR:</b> “Jordan, did you know the Gaga competition is about to start. I bet that will get your mind of things.”}</p> <p>[The video pauses and a feedback window opens revealing that this answer is <b>INCORRECT</b> because “This approach suggests offering distractions or activities to take the camper’s mind off their problems. While distractions may provide temporary relief, they do not address the underlying issues contributing to the camper’s distress. It’s important to address the camper’s feelings directly and seek appropriate support from a Camp Director.”]</p> <p><b>If “C” is selected, the video will show the counselor taking the campers statement seriously, acknowledging their distress, and seeking a Director. COUNSELOR:</b> “I’m really sorry to hear that, Jordan. It sounds like you’re going through a really tough time. I want you to know that you’re not alone, and there are people who care about you and want to help. How about we talk to Mia together? She’s our Director, and she’s really good at listening and offering support. Maybe you can tell us more about what’s been going on at home?”</p> <p>[The video pauses and a feedback window opens revealing that this answer is <b>CORRECT</b> because “The counselor takes the camper’s statement seriously and acknowledges their distress. Seeking assistance from a Director shows that the counselor is prioritizing the camper’s safety and well-being and taking appropriate action to address their concerns.”</p> <p>The scene will change to the “wall of accomplishments” where the learner is awarded a badge. Mia congratulates the learner and we move on to the FINAL SCENE.]</p>		

Lesson/Section			
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	<p>If "D" is selected, the video will show the counselor reassuring the camper that it's okay to feel this way. <b>COUNSELOR:</b> "Jordan, I understand. Everyone feels this way from time to time. That's perfectly normal."</p> <p>[The video pauses and a feedback window opens revealing that this answer is <b>INCORRECT</b> because "it suggests that it's okay for the camper to feel this way without taking further action. While reassurance is important, it should be accompanied by acknowledging the camper's distress and seeking appropriate support to address their concerns effectively.]</p>		
<b>CLOSE</b>	<p><b>DEREK:</b> "Congratulations, You are our new Camp Super Hero! You've completed all four scenarios and demonstrated your skills as a camp counselor. Mia and I are incredibly proud of your dedication and commitment to the camp's mission."</p> <p><b>MIA:</b> "Absolutely! You've earned your final Camp Super Hero Badge, marking your completion of our training program. But remember, this is just the beginning of your journey as a camp counselor."</p> <p><b>DEREK:</b> "Indeed! Now, it's time to download your Certificate of Completion. This certificate is your ticket to our in-person orientation, where you'll meet the rest of our amazing team."</p> <p><b>MIA:</b> "We're excited to have you join us and become an integral part of The Hope for Kids camp community. Together, we'll continue to inspire, educate, and empower the next generation of campers."</p> <p><b>DEREK:</b> "And always remember, you're not alone in this journey. Mia and I, along with the entire camp staff, are here to support you every step of the way. Whether you have questions, need advice, or just want to share your experiences, a Camp Director is always here for you."</p> <p>[The young campers give a thumbs-up in agreement.]</p> <p><b>MIA:</b> "So, go out there and be the best Camp Super Hero you can be! We can't wait to see all the incredible memories you'll help create for our campers."</p> <p><b>DEREK:</b> "Until then, stay safe, stay positive, and keep spreading those campfire smiles."</p>	<p>Back at the camp setting with Derek and Mia with the TV Monitor.</p> <p>[Two young campers, one boy and one girl, join Derek and Mia on the screen. They smile and listen attentively.]</p> <p>There will be 2 download buttons on the TV screen. One will say: "<b>Print Your Course Certificate</b>" and the other will say "<b>Print your 'WHY' statement.</b>"</p>	<p>3D Characters will be created using Create Studio 3.0</p> <p>Mia (CS Voice = Shelby)</p> <p>Derek (CS Voice = Sam)</p> <p>Girl Camper (CS Voice = Ellis)</p> <p>Girl Camper (CS Voice = Ellis)</p>

Lesson/Section			
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	<p>You've got this!"</p> <p><u>MIA</u>: "See you at orientation, Camp Super Hero!"</p> <p><u>DEREK</u>: "Goodbye for now, and see you soon!"</p> <p><u>BOY CAMPER</u>: "This is going to be so great!" (waving)</p> <p><u>GIRL CAMPER</u>: "Yeah, I can't wait... Bye!" (waving)</p> <p>[Everyone waves good-bye.]</p> <p>FADE OUT</p>		

## Script Sign-Off

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Printed Name	Role	Signature
_____	_____	_____

Printed Name

Role

Signature

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Printed Name

Role

Signature